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ABSTRACT

This bibliography of selected sources from the New York State Library collection focuses on four minority groups: African Americans, Asian Americans, Hispanic Americans, and Native Americans. It also lists resources pertaining to other conditions that often cause individuals or groups to meet with discrimination such as age, disability, ethnicity, gender, sexual orientation, or weight. In addition to the bibliographic information, each entry contains the New York State Library call number in parenthesis to expedite the interlibrary loan process, if necessary. The sources are divided and highlighted as follows: general; census/statistical information; bibliography; cultural diversity; curriculum; history; arts and music; business; discrimination against minorities; and selected periodical articles. An electronic reference station is also provided, listing selected databases that are available in the Library. Multicultural education definitions are covered in the appendix. (AEF)

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INTRODUCTION

Multicultural education has been defined in many different ways. In the New York State Education Department, the Multicultural Education Committee, under the auspices of the former Division of Intercultural Relations, developed this working definition: "Multicultural education is an interdisciplinary approach to teaching the knowledge, skills, and attitudes necessary to live in a culturally diverse society. This approach requires ongoing review of the total school environment and involves all members of the school community. Multicultural education is designed to enable individuals to view cultural, social, economic, and political events from multiple perspectives; improve equity of educational outcomes; and promote an understanding and an appreciation for the culture and contribution of all members of our society." Other definitions of multicultural education will be found in the Appendix.

Multiculturalism Bibliography, Selected Sources from the Collection of the New York State Library has been prepared to assist those who are looking for multicultural education resources. The bibliography was compiled by Soumaya Baaklini, a Reference Librarian on the staff of the New York State Library, with the help of student interns from the University of Albany, a part of the State University of New York, and the formatting assistance of Anne Borthwick of the New York State Library.

The bibliography focuses on four minority groups: African Americans, Asian Americans, Hispanic Americans, and Native Americans. It also lists resources pertaining to other conditions that often cause individuals or groups to meet with discrimination: age, disability, ethnicity, gender, sexual orientation, or weight. The bibliography is dedicated to a better understanding of these populations in our society.

The mission of the New York State Library is to provide reference information and materials to support the work of New York State government and to assure that every resident of the state has convenient free access to essential library services. To carry out this mission, the Library serves as the principal library resource for state government and serves as coordinating and resource center for the statewide interlibrary loan network. If you cannot obtain the works listed in this bibliography at your local library, you may ask your local library to obtain them through Interlibrary Loan. In addition to the bibliographic information, each entry in this bibliography contains the New York State Library call number in parenthesis to expedite the interlibrary loan process.

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ELECTRONIC REFERENCE STATION

The Electronic Reference Station in the New York State Library brings together a variety of automated resources to provide quick, up-to-date information and bibliographies. At present, over 69 Federal and commercial data bases are available on CD-ROM in the Library. Users can search them directly.

Selected data bases available

ABI/INFORM records provide complete bibliographic information for articles published in 800 business journals. Types of publications include trade, general business magazines, academic journals, professional publications, economic periodicals and marketing information.

ERIC is the complete data base on Educational materials from the Educational Resources Information Center. It covers educational materials from 1966 to present. This data base contains over 760,000 bibliographic records of documents and journal articles.

Ethnic News Watch is a multicultural general reference data base providing full text CD-ROM access to the newspapers and magazines of the ethnic and minority press in America.

GPO is the machine-readable equivalent of the print *Monthly Catalog of United States Government Publications*. It contains records of reports, studies, fact sheets, maps, handbooks, conference proceedings issued by all U.S. Federal government agencies and the U.S. Congress. GPO contains a wealth of information on a wide range of topics, including agriculture, economics, energy research, public policy, business, law, health, and many other subjects.

Newspapers Abstracts contains indexing and abstracts for articles appearing in eight national newspapers. Source publications include *The New York Times, The Wall Street Journal, The Boston Globe, The Chicago Tribune, The Los Angeles Times* and *The Christian Science Monitor*.

1990 Census of Population and Housing was conducted in April 1, 1990. Many of the listings give statistics for state, counties and places. The statistics are displayed in a variety of ways, such as rankings by size and by numeric and percent change between 1990 and 1980.

Occupational Outlook Handbook describes about 250 occupations in detail, covering about 101 million jobs. This handbook is produced by the Bureau of Labor Statistics.

Periodical Abstracts records supply complete bibliographic information for more than 500 periodicals. Types of publications include news magazines, popular magazines, and business publications.

APPENDIX A:
Multicultural Education Definitions

"Multicultural Education is the educational strategy in which students' cultural backgrounds are viewed as positive and essential in developing classroom instruction and environments. It is designed to support and extend the concepts of culture, cultural pluralism and equality into the formal school setting. Multicultural Education is a means for positively using cultural diversity and equality in the total learning process." Gollnick, Donna M. and Phillip C. Chinn. *Multicultural Education in a Pluralistic Society*, Columbus: C.E. Merrill, 1986, pp. 5 and 25. (C,375,0084,G626,86-38659).

"Multicultural Education is not a set curriculum, but a perspective that is reflected in all decisions and practices in all stages. It is relevant to all curriculum areas and to all children." Ramsey, Patricia G. *Teaching and Learning in a Diverse World*. New York: Teachers College Press, 1987. (C,370.196,R183,87-012320).

"...multicultural Education is education that prepares students to live, learn, communicate and work to achieve common goals in a culturally-diverse world by fostering understanding, appreciation and respect for people of other ethnic, gender, socioeconomic, language and cultural backgrounds." *Multicultural Education in Florida*. Florida Department of Education, 1991, p. 5.

The Delaware Multicultural Education Institute definition is:

"Education that is multicultural recognizes, accepts, values, affirms and promotes individual diversity in a pluralistic setting. Further, the term "multicultural" embraces and accepts the interdependence of the many cultural groups within our country and the world at large; racial, ethnic, regional, religious, and socioeconomic groups, as well as men and women, the young and the old, and persons with disabilities.

Education that is multicultural rejects the misguided notion that individuals melt into a homogenous group divesting themselves of their heritage. Instead it prizes similarities and differences as valuable resources for all students. The challenge for educators then becomes: to develop a perspective which includes, rather than excludes intentionally or otherwise, information... In some cases, it may suggest a revision of existing data which may be incorrect or distorted. Moreover, the ultimate goal of "equity education" demands that personal attitudes and classroom/workplace activities be examined.

The American Tapestry: Educating A Nation: A Guide to Infusing Multiculturalism into American Education. Alexandria: National Association of State Boards of Education, 1991, p. 5. (ED342770)

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